

Chapter 1: The Nature of Science and Physics

1 Introduction

The type of Physics that you'll be interested in in AP Physics 1 is classical mechanics. Classical mechanics is the branch of physics that involves the laws of motions and the relationships of energy.

- **Physics** is concerned with describing the interactions of energy, matter, space, and time, and it is especially interested in what fundamental mechanisms underlie every phenomenon
- A **model** is a representation of something that is often too difficult (or impossible) to display directly.
- To a scientist, a **theory** is a testable explanation for patterns in nature supported by scientific evidence and verified multiple times by various groups of researchers.
- A **law** uses concise language to describe a generalized pattern in nature that is supported by scientific evidence and repeated experiments.

2 Physical Quantities and Units

A **Physical quantity** is something that can be measured. Take, for example, distance, time, or speed; these are all physical quantities.

A **dimension** is associated with every measured or calculated quantity. For instance, the size of a string has the dimension length; the enclosure of a circle has dimension area; the amount of space a cube takes up has the dimension volume.

Measurements of physical quantities are done in **units**, which are standardized quantities for consistent measure. You'll be familiar with the units the meter or the second.

Remark 1

People often mix up units and dimensions: a dimension is the physical quantity being measured, while a unit is the standard used to measure said quantity. You can measure the area of a square in m^2 or cm^2 or in^2 , but the square will always have dimension area.

There are many unit systems around the world, however the system that is used and agreed upon by the scientific community is the metric system: **SI Units**.

And while there are dozens of units, the three most fundamental units, that most other units you'll encounter are derived from, are these:

- meter(m): dimension length
- kilogram (kg): dimension mass
- second (s): dimension time

For history on these units I advise you to read the textbook. Additionally, here is a table with metric prefixes that would be convenient to know.

| Common Prefixes used with SI Units | | | |
|------------------------------------|-----------|---------------|--------------------|
| Prefix | Symbol | Meaning | Order of Magnitude |
| <i>giga-</i> | G | 1 000 000 000 | 10^9 |
| <i>mega-</i> | M | 1 000 000 | 10^6 |
| <i>kilo-</i> | k | 1 000 | 10^3 |
| <i>hecto-</i> | h | 100 | 10^2 |
| <i>deka-</i> | da | 10 | 10^1 |
| | base unit | 1 | 10^0 |
| <i>deci-</i> | d | 0.1 | 10^{-1} |
| <i>centi-</i> | c | 0.01 | 10^{-2} |
| <i>milli-</i> | m | 0.001 | 10^{-3} |
| <i>micro-</i> | μ | 0.000 001 | 10^{-6} |
| <i>nano-</i> | n | 0.000 000 001 | 10^{-9} |

Figure 1: Metric Prefixes

3 Accuracy, Precision, and Significant Figures

Accuracy is how close a measurement is to the correct value for that measurement. **Precision** is how consistent a measurement is. For instance, a measurement 1.01m of a known 1 m stick is accurate, while measurements 1.32m, 1.31m, 1.30m are precise.

Error propagation (uncertainty) is not included in the AP Physics curriculum, but for the few of you that are still interested, here are some neat sites.

1. geol.lsu.edu

2. sites.science.oregonstate.edu
3. Physics Crash Course: Error Propagation